

Name \_\_\_\_\_

1.OA.6



# Practice Worksheet

Level 19: Review: +, -

Name: \_\_\_\_\_

$1 + 2 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

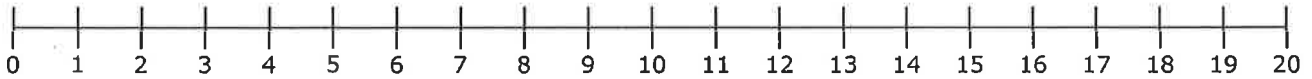
$4 + 3 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$



I can use addition and subtraction strategies to add/subtraction within 20.

|                                                  |                                                  |
|--------------------------------------------------|--------------------------------------------------|
| $\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$ |
|--------------------------------------------------|--------------------------------------------------|

|                                                  |                                                  |                                                  |
|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| $\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$ |
|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|

|                                                  |                                                  |                                                  |                                                  |
|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| $\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$ |
|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|

|                                                  |                                                  |                                                  |                                                  |
|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| $\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$ |
| $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$ |                                                  |                                                  |

## Planting Sunflower Seeds

We decided to plant sunflower seeds in our garden. Planting seeds is fun to do in the spring! First, we dug up the soil to make it soft. Next, we poked the sunflower seeds down into the soil, about as deep as a finger. Last, we put some water on the ground where we planted our seeds. We are so excited to watch them grow this summer! Sunflowers grow really tall. We hope birds will come to our garden to eat the seeds when the flowers bloom.

Name \_\_\_\_\_

How did they plant sunflower seeds?

First

Next

Last

Name \_\_\_\_\_

# Predict

Which do you think will go farther with a push? Why?

1.



\_\_\_\_\_  
-----  
\_\_\_\_\_

2.



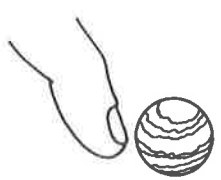
\_\_\_\_\_  
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\_\_\_\_\_

## Make Predictions



Will it take a hard push or a gentle push to push the penny? Why?

\_\_\_\_\_  
-----  
\_\_\_\_\_



Will it take a hard push or a gentle push to push the marble? Why?

\_\_\_\_\_  
-----  
\_\_\_\_\_

\* I can demonstrate how materials/objects can be set in motion in a variety of ways.