

Blizzard Bag

Day 2

Grade 3

Mrs. Cullins, Mrs. Hawn, Mrs. Olinger, Mrs. McPeak,
Mrs. Unkefer, Ms. Mansill

Blizzard Bag #2

Dear Students and Parents,

The work in this packet needs to be completed. Please print the worksheets and complete the assignments. They will be collected when you come back to school. You will also be expected to read your AR book and practice multiplication facts daily.

Additional practice can be done on the following computer sites:

www.reflexmath.com

www.raz-kids.com

These sites can be accessed through the Coshocton Redskins web site.

Sincerely,

The 3rd Grade Staff

Using strategies and algorithms based on place value, properties of operation and the relationship between addition and subtraction.

Name _____



Date _____ (Answer ID # 0789784)

Subtraction

Write the difference.

1. $\begin{array}{r} 914 \\ - 101 \\ \hline \hline \end{array}$	2. $\begin{array}{r} 695 \\ - 368 \\ \hline \hline \end{array}$	3. $\begin{array}{r} 688 \\ - 309 \\ \hline \hline \end{array}$	4. $\begin{array}{r} 902 \\ - 410 \\ \hline \hline \end{array}$	5. $\begin{array}{r} 858 \\ - 624 \\ \hline \hline \end{array}$
6. $\begin{array}{r} 898 \\ - 549 \\ \hline \hline \end{array}$	7. $\begin{array}{r} 660 \\ - 325 \\ \hline \hline \end{array}$	8. $\begin{array}{r} 351 \\ - 117 \\ \hline \hline \end{array}$	9. $\begin{array}{r} 355 \\ - 171 \\ \hline \hline \end{array}$	10. $\begin{array}{r} 849 \\ - 780 \\ \hline \hline \end{array}$
11. $\begin{array}{r} 984 \\ - 801 \\ \hline \hline \end{array}$	12. $\begin{array}{r} 785 \\ - 739 \\ \hline \hline \end{array}$	13. $\begin{array}{r} 555 \\ - 384 \\ \hline \hline \end{array}$	14. $\begin{array}{r} 918 \\ - 513 \\ \hline \hline \end{array}$	15. $\begin{array}{r} 973 \\ - 619 \\ \hline \hline \end{array}$
16. $\begin{array}{r} 709 \\ - 421 \\ \hline \hline \end{array}$	17. $\begin{array}{r} 767 \\ - 374 \\ \hline \hline \end{array}$	18. $\begin{array}{r} 864 \\ - 295 \\ \hline \hline \end{array}$	19. $\begin{array}{r} 485 \\ - 273 \\ \hline \hline \end{array}$	20. $\begin{array}{r} 415 \\ - 180 \\ \hline \hline \end{array}$
21. $\begin{array}{r} 962 \\ - 669 \\ \hline \hline \end{array}$	22. $\begin{array}{r} 720 \\ - 400 \\ \hline \hline \end{array}$	23. $\begin{array}{r} 822 \\ - 543 \\ \hline \hline \end{array}$	24. $\begin{array}{r} 998 \\ - 639 \\ \hline \hline \end{array}$	25. $\begin{array}{r} 742 \\ - 286 \\ \hline \hline \end{array}$

...ly, form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified,

Name: _____

Changing the Adjectives

To complete each sentence, add **-er**, **-est**, **more** or **most** to the adjective in parenthesis.

Examples: Henry was taller than Francis. (tall)
Today was more pleasant than yesterday. (pleasant)

1. A steak knife is _____ than a butter knife. (sharp)
2. David is the _____ player on the team. (fast)
3. My drawing is _____ than yours. (colorful)
4. I think the book we read today is _____ than the one we read yesterday. (interesting)
5. Katie's _____ brother colored on the walls. (young)
6. This week's temperatures are _____ than last week's. (warm)
7. That was the _____ test I've ever taken. (difficult)
8. Isn't he the _____ little boy you've ever met? (nice)
9. That was a much _____ homework assignment. (challenging)
10. Do you think a snake is _____ than an owl? (slow)
11. Robert's arms are _____ than John's. (long)
12. Joe has the _____ feet of anyone in his family. (big)

text, referring explicitly to the text as the basis for the answer

Name: _____

A Kid's Best Friend

by Kelly Hashway

Damon tossed the tennis ball high in the air and watched as Prince ran, leaped, and caught it in his mouth.

"Good boy, Prince!" Damon said, scratching behind Prince's ears.

Prince dropped the ball at Damon's feet just as a high-pitched barking came from next door. Damon looked up to see a tiny little puppy run out of the house and barrel down the front steps, toppling in a somersault at the end.

"Come on, Prince," Damon said. "Scott got a new puppy. Let's go say hi."

Damon ran over to Scott, who was holding on to the puppy's leash. "Hey," Damon said. "When did you get a puppy?"

"Last night," Scott said. "My dad brought him home for me."

Damon bent down, and the puppy crawled all over him, smothering him in kisses. Damon laughed. "What's his name?"

"Duke. I wanted to call him Tumbles because he keeps tumbling over his feet, but Mom said he'd grow out of it once he got bigger."

"Hi, Duke," Damon said, petting the tiny puppy.

Prince barked and nudged the tennis ball toward Damon.

"Not now," Damon said. "I'm playing with Duke."

Prince whimpered and slumped down on the grass. Duke started crawling all over Prince.



Damon and Scott laughed as Duke tumbled over Prince's back. They played with Duke for the rest of the afternoon, and Prince sat there patiently waiting his turn.

Duke tried to pick up the tennis ball, but his mouth was too small.

"Sorry, little guy. You need to grow a little before you can play with that," Damon said.

"Hey," Scott said, "show Duke how well Prince can catch the ball."

Damon wanted to keep playing with Duke. Puppies were so much fun. But Scott nudged him. "Come on, show him."

Damon shrugged and got up. He tossed the ball high in the air, and Prince jumped up to catch it.

"Wow!" Scott said. "I can't wait for Duke to be big enough to do that."

"But puppies are so cute and fun," Damon said.

"Yeah, but they chew on your stuff, and Duke is too little to play ball with. Prince is like having a friend around all the time."

Damon looked at Prince and smiled. He was happy to have a dog who was also a friend.

About the Author



Check out Kelly Hashway's latest book, *The Perfect Puppy!*

When a stray kitten is raised by a family of dogs, she grows up thinking she is a dog. She fetches, growls, gives paw, and even does her best to bark. She loves her dog family, but when a little girl wants to adopt her and gives her the perfect name, the kitten will have to decide where her home really is.

Hashway, Kelly. *The Perfect Puppy*. ISBN: 978-1466353909

Name: _____

A Kid's Best Friend

by Kelly Hashway



1. Why did Scott want to name his new puppy Tumbles?

2. What evidence from the story shows that Prince was feeling left out when Damon and Scott were playing with the new puppy?

3. Why couldn't Duke play with the tennis ball?

- a. He wasn't fast enough.
- b. His mouth was too small.
- c. Scott didn't want Duke to ruin it.
- d. Prince wouldn't let Duke near the ball.

4. Reread the following sentence from the story.

Damon looked up to see a tiny little puppy run out of the house and barrel down the front steps.

Which is the best definition for the underlined word?

- a. round container
- b. fall
- c. leap in the air
- d. run fast

Name: _____

A Kid's Best Friend

by Kelly Hashway



Match each of the the vocabulary words on the left with the correct definition on the right.

_____ 1. tossed

a. whined or cried with a high-pitched voice

_____ 2. toppling

b. rope or cord for walking a dog

_____ 3. barrel

c. threw in the air

_____ 4. somersault

d. move quickly

_____ 5. smothering

e. to roll by turning the body heels over head

_____ 6. leash

f. falling

_____ 7. whimpered

g. calmly and quietly

_____ 8. patiently

h. covering heavily

Now try this: Reread the story and highlight each of the vocabulary words.

give individuals an advantage in surviving and reproducing.

Name _____



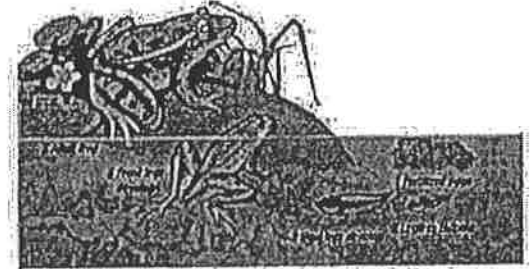
Date _____

The Life Cycle of a Frog

By Brandi Waters

Have you ever seen a baby frog? You won't find them hopping around on land. You won't see them with their mother, either. Baby frogs do not look like frogs at all. They have tails. They do not have legs. They can live only in the water. Baby frogs are called tadpoles. Tadpoles are one stage in the life cycle of a frog.

Frog Metamorphosis



A life cycle is how a living thing develops as it grows. A frog's life cycle begins when a mother frog lays her eggs. She lays the eggs in the water. One day, the eggs hatch. Tiny tadpoles hatch from the eggs. They find food to eat. The tadpoles start growing. As they grow, the tadpoles begin to look more like frogs. They sprout tiny legs. Their bodies get bigger. Their tails get shorter. As the tadpoles grow, their legs get bigger and stronger. Soon, the tadpole does not need a tail to move around. It can swim with its legs. It can also breathe air. Its tail has disappeared. Now it can move around out of the water, too. The tadpole has become a frog.

The Life Cycle of a Frog

Questions

1. When frog eggs hatch, the babies _____.
 - A. can breathe air
 - B. are called tadpoles
 - C. hop around with their mother
 - D. have short legs
2. A _____ is how a living thing develops as it grows.

Name _____



Date _____

_____ 3. A mother frog lays her eggs _____.

- A. in water
- B. in the grass
- C. in mud
- D. all of the above

4. What body part does a tadpole have that a frog does not?

_____ 5. Newly hatched tadpoles cannot _____.

- A. see
- B. move
- C. swim
- D. breathe air