

## HISTORY THROUGH FILM BLIZZARD BAG DAY 1 – MR. KITTELL

I CAN..... Understand and identify the components that go into a news program to draw in viewers.

### Worksheet for a News Program.

Read the questions before you watch the program so that you will have the questions in mind while watching. At breaks during the program or at the end, make short notes in the spaces provided. You do not need to take notes and no grade will be given on the notes. If you take notes while the program is playing, make sure that your note taking doesn't interfere with carefully watching the program. Some students find it best not to take any notes until the program is over.

Complete the assignment by addressing the following prompts in complete paragraphs on a separate paper. Be sure the question can be found in the first sentence of the answer. You may use more than one paragraph if necessary to provide a complete response.

1. State the name of the program and the date and time it aired.

Notes: \_\_\_\_\_  
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2. List each segment of the program and in one sentence or two describe the topic.

Notes: \_\_\_\_\_  
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3. List six facts described in the program that most impressed you and explain how these facts relate to matters of public importance.

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4. Explain three aspects of the program that showed you something that you hadn't seen before, caused you to think in a new way, or helped you understand something more thoroughly than before.

Notes: \_\_\_\_\_

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5. Was anything that you saw in the program unconvincing or seemed to be inaccurate or did the reporting fail to take into account an important perspective?

Notes: \_\_\_\_\_

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6. If the producer of this program came to you and asked how it could be improved, what would you tell them? Describe your reasons in detail.

Notes: \_\_\_\_\_

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