

**ENGLISH 10 – HONORS & GENERAL – Ms. Stamper**

**BLIZZARD BAG DAY #2**

Directions: On a separate sheet of paper, follow directions for Sentence Combining Exercises 1, 2, & 3. Turn in your work on the first day you return to school.

Learning Targets: I can use various types of phrases and clauses to convey meaning and add variety and interest to my writing. (Language.10.1)

## Sentence Combining #1

Being able to combine sentences can help you write more smoothly. Many times you can say things in one sentence better than you can say them in two. These worksheets will help you practice sentence combining. Pay close attention to the new sentences created so you can start making longer, smoother sentences.

### Sentence Combining Tricks

1. **Sharing Important Words**      2. Making Phrases      3. Join Sentences

Sometimes you can eliminate needless sentences by taking key words from other sentences and putting them into one sentence. Look at the samples below:

Two Sentences: *The milk spoiled. It was two weeks old.*

Combined Sentence: *The two week old milk spoiled.*

Several Sentences: *The water was cold. The water was dirty. The water was polluted.*

Combined Sentence: *The water was cold, dirty, and polluted.*

**Directions:** On a separate sheet of paper, rewrite the following sentences into one smooth sentence. You will need to share important words to combine these sentences. Remember, there may be many ways to combine each of these sentences.

1. The high school band gave a concert. It lasted for an hour.
2. Mom bought me a shirt. Next, she bought me some shoes. She bought me pants.
3. I received a letter from my friend Ashley. It was three pages long.
4. We waited for Paul. We waited for Peter. We waited for Mary.
5. Gina made a cake for her dad's birthday. The cake was chocolate with sprinkles.
6. We found a puppy wandering the streets. It was small with black spots.
7. This week in class I wrote a poem. Also, I wrote a song. Then, I wrote a story.
8. My cat can climb a tree. She can climb a fence. She can climb anything else she wants.
9. He was upset about his toy. It was broken.
10. When you draw a clown, be sure to give it a funny nose. Also, give it a big mouth. Then give it wide eyes.

## Sentence Combining #2

### Sentence Combining Tricks

1. Sharing Important Words      2. **Making Phrases**      3. Join Sentences

**Appositives:** Sometimes we use an entire sentence describing something, when we could have just used a phrase in another sentence. Example:

Two Sentences: *Mr. Jones is my coach. He taught me how to bunt a baseball.*

Combined Sentence with Appositive: *Mr. Jones, my coach, taught me how to bunt a baseball.*

**Phrases:** Sometimes we can take a phrase from another sentence and use it to combine two sentences.

Several Sentences: *Henry went to get some paper. He went down the hall.*

Combined Sentence: *Henry went down the hall to get some paper.*

**Directions:** On a separate sheet of paper, rewrite the following sentences into one smooth sentence. You will need to take phrases from one sentence and add them to the other sentence. Remember, there may be many ways to combine each of these sentences.

1. Francisco is my neighbor. We walk to school together every day.
2. Kyle threw the ball. It went into the bushes.
3. Tim scored twenty points in our game last week. Tim is our captain.
4. The students enjoyed signing each others' yearbooks. They signed them under the tree.
5. The Battling Butterflies won the championship. They are my sister's softball team.
6. We drove all the way to Flagstaff. We rode in our Chevy Venture.
7. Chuck carried the box to the class. It was filled with reading books.
8. Our choir sang "Friends Forever" at graduation. "Friends Forever" was selected by student council.
9. All the girls in the class gave Antonio a valentine last February. He's the nicest boy in the class.
10. Mom went to talk to our neighbor. She lives across the street.
11. Mr. Derker is my piano teacher. He has been teaching me for three years.
12. Monique wrote a poem. It was about pandas.

## Sentence Combining #3

### Sentence Combining Tricks

1. Sharing Important Words      2. Making Phrases      3. Join Sentences

#### Compound Sentences:

When there are two sentences that share a similar thought, you can combine them into a compound sentence. A comma is placed at the end of the first sentence and a coordinate conjunction is used to connect the two sentences.

Two Sentences: *We are having a party. All of my friends are invited.*

Compound Sentence: *We are having a party, and all of my friends are invited.*

#### Complex Sentence:

Sometimes two sentences can share a complete thought. You have already learned that complex sentences have a dependent clause and an independent clause. In some cases, you can take a clause from one sentence and make it the dependent clause in another sentence.

Two Sentences: *Dad is going to take us to get pizza. We're going after he drives Mom to the airport.*

Complex Sentence: *After Dad drives Mom to the airport, he's going to take us to get pizza.*

**Directions:** On a separate sheet of paper, rewrite the following sentences into one smooth sentence. You will need to make compound or complex sentences. Remember, there may be many ways to combine each of these sentences.

1. We wanted to see the movie. It was sold out.
2. Tony won an award. He was the fastest runner in the school.
3. Ashley won an award. She received it last Wednesday.
4. The choir practiced for a half an hour. They practiced before going on stage.
5. Mom did her grocery shopping. At the same time, we played video games.
6. Tomorrow we might go to the beach. We might also go to the park.
7. Our football captain rings the victory bell. He rings it whenever we win a game.
8. The bell rang. Everyone raced out of the classrooms.
9. We moved to the front row. We had to move so we could see better.
10. I had a hamburger for dinner. I had ice-cream for dessert.
11. I got a radio for my birthday. I wanted a bike.
12. I had to go back to my house. I forgot my lunch.